

Outcomes from CIDP Strategy Day 2008

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Develop improved communication and relationships with CIDP constituency, the wider Deaf community and other organisations

- Improved communication and consultation with the Deaf community regarding Village Project
- The work of the Education Partnership Group
 - Joint policy paper
 - Joint conference
 - Joint lobbying
- The Dialogue meetings helped to build relationships
- Monthly meeting with the IDS CEO and Chairperson
- Less success with the CIDP constituency who see CIDP centrally as an organ of change that is not always welcome, but there is a significant amount of interaction
- Assisted in supporting the initiation of the new Parents Forum

Design and implement advocacy and information programmes

- Education policy paper and conference
- ISL recognition paper and current research
- Human rights paper
- Ryan Commission DVD
- Murphy report DVD (via Chaplaincy)
- Promotional DVD on schools and residences
- Promotional literature for schools and residences
- Improved and signed website
- Offer of access to third party counselling and interpreting services
- Promotional material on the Village Project

Develop improved comprehensive and effective education and learning services

- Schools continue to operate to a high standard with all state courses being available including Junior and Leaving Certificate, Applied Leaving Certificate and Post Leaving Certificate
- CIDP has not added value in this area except in terms of finances and promotion
- The development of the new Adult Education Service in St. Joseph's is a welcome initiative
- The consultation on the future development of the Life Long Learning Centre will also help in this area
- The proposal to set up the Centre for Deaf Education and to employ on a two year contract) the Coordinator for this Centre will make a long term impact

Development of Comprehensive Care and Support Services

- The reviews of the three residences have been completed and the recommendations implemented
- New care plans have been initiated in all three residences
- Significant training of staff has taken place (child protection, care planning, supervision, and new FETAC Level 5 and 6 courses via DFI)
- The work of the Designated Liaison Committee in coordinating the implementation of child protection services has been effective
- Investment in St. Mary's and St. Joseph's House Brewery road has taken place
- More activities are now available to residents in all three services

Greater Focus on Chaplaincy and Pastoral Care

- Significant new links with the Deaf community have been built up
- Time has been spent promoting the service with the various bishops around the country
- Chaplaincy has offered considerable assistance to others working with Deaf people in pastoral areas
- Chaplaincy has coordinated and focused its work around the country
- CIDP itself has not given the Chaplaincy a greater focus as was anticipated

Deliver the Village Project in consultation with the Deaf community

- This has been delivered in respect of;
 - Information sharing
 - Facilitated meetings
 - Design planning and workshops
 - Financial modeling consultation
 - Project Development Committee work
 - Planning permission now achieved
 - Now at tender stage

Initiate a programme of research

- Linked in with the research undertaken by Elizabeth Mathews via the Education Policy Paper
- Completed research on the needs of Deaf people with additional disabilities
- Initiated research to see if there is a protocol in the Good Friday Agreement to fast track the official recognition of ISL in the Republic of Ireland
- Initiated research via the funding of a masters programme for a teacher in St. Mary's in the area of developing, listening and auditory processing and speech skills

Assist with Improving Deaf Awareness among the hearing community

- No significant work has been undertaken in this area
- The conference in March and the recently developed PR plan to interest the media in Deaf education will help in this area
- There is also a list of PR activities agreed to assist in the promotion of the schools and residences